

SCV Education Program

Volunteering with the Education Program



Each year over 5,000 students undertaking law-related studies throughout Victoria participate in the Supreme Court's Education Program. The Education Program supports schools in the delivery of VCE Legal Studies, by reinforcing students' knowledge and understanding of the justice system and those who administer it.

Judges, associates and barristers are also involved in the program, meeting visiting school groups and discussing their role, the Court and Victoria's justice system.

The Program

The Supreme Court Education Team delivers a structured program to students.

Groups of year 11 and 12 students are booked for a morning (9.15am – midday) or afternoon at the Court (1.15pm – 3pm) on almost every day of the school year.

The Presentation

The program begins in an empty courtroom with a presentation about the Supreme Court, before the students watch a trial underway.

A judge may be scheduled to meet with the group, to discuss their role at the Court.

Watching a Trial

The Education team accompanies school groups into Courtroom galleries to observe trials.

Education team members liaise with Court staff when selecting a trial, and provide the school group with background information about the matter before entering the Courtroom.

The Education Team

The Supreme Court Education Team currently comprises 16 volunteers, who were recognised as 'Supreme Court' volunteers in 2010. The team members bring a wealth of life experience to the program, from backgrounds working in the law, the courts, teaching, health, administration and business.

Responsibilities/Requirements of the Education Team

Program requirements:

- Participation in 3 x observation sessions,
- Participation in mentor based training over a 3 month period (training period can be flexible)
- Satisfactory National Police check and Working with Children check
- Satisfactory completion of the 3 month training probation period
- Participation in team meetings and professional development sessions (4 per year) usually in school holidays
- Availability to participate in 1 session per week (AM or PM) during school terms

Key attributes:

- Excellent organisational skills
- Capacity to work as part of a team
- Highly developed interpersonal and communication skills
- Current email address and access to email